



Amsterdam Centre
for Inequality Studies



Educational Inequality: Mechanisms and Institutions Conference 5 and 6 July 2018

University of Amsterdam, Department of Sociology
Amsterdam Centre for Inequality Studies (AMCIS)

Organizers: Herman van de Werfhorst, Anatolia Batruch, Andrea Forster, Sara Geven, Nigel Kragten,
Jesper Rözer, Lotte Scheeren

Venue: CREA, Amsterdam (Nieuwe Achtergracht 170, 1018 WV Amsterdam)

Thursday 5th of July

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| 9.15-9.45 | Registration and Coffee |
| 9.45-10.00 | Word of Welcome by Brian Burgoon, Director Amsterdam Institute for Social Science Research |
| 10.00-10.45 | Keynote speech by Michelle Jackson, Stanford University |
| 10.45-11.00 | Coffee Break |
| 11.00-12.45 | Session 1: School tracking

<i>School tracking regimes, student sorting, and social inequalities. A comparative analysis of Germany, Italy and the Netherlands</i>
<u>Moris Triventi</u> (University of Trento), <u>Jan Skopek</u> (Trinity College Dublin) & <u>Thomas Van Huizen</u> (Utrecht University)

<i>Comprehensive Schools as an Alternative Route to Abitur within the German Tracking System: A County-Level Difference-in-Differences Approach</i>
<u>Camilla Borgna</u> (Collegio Carlo Alberto, University of Turin), <u>Sönke Matthewes</u> (WZB: Berlin Social Science Center; Free University Berlin) & Jennifer Schauer (WZB: Berlin Social Science Center)

<i>Achievement Segregation Between and Within Secondary Classrooms in Comprehensive and Tracked Systems</i>
<u>Per Engzell</u> (Nuffield College, University of Oxford; Swedish Institute for Social Research, Stockholm University) |

The effect of classroom achievement heterogeneity on achievement and inequality

Kerstin Hoenig (Leibniz Institute for Educational Trajectories, Bamberg)
& Sebastian E. Wenz (Leibniz Institute for the Social Sciences, Cologne)

The Impact of Track Position on School Misconduct: Variations by Immigrant Background in Three European Countries

Sara Geven (University of Amsterdam)

12.45-14.00

Lunch and Poster session 1

14.00-15.30

Session 2: Gender inequality in education

What if boys worked harder? Gender differences in educational performance among Swedish youth

Frida Rudolphi (Swedish Institute for Social Research, Stockholm University)

Gender, socio-economic background and field of study choice. Do information on returns make a difference?

Claudia Finger, Alessandra Rusconi & Heike Solga (WZB: Berlin Social Science Center)

Female advantage and disadvantage: Institutional and cultural explanations for vertical and horizontal gender segregation in education.

Lotte Scheeren & Herman van de Werfhorst (University of Amsterdam)

Gender differences in field of study in Germany: How important are parental occupation, gender division of labour and youth work values?

Helen Law (University of Tübingen) & Pia S. Schober (University of Tübingen; German Institute for Economic Research (DIW), Berlin)

15.30-15.45

Coffee Break

15.45-16.30

Keynote speech by Ludger Wößmann, Ludwig-Maximilians-University, Munich

16.30-18.00

Session 3: Changes in the educational climate: reforms, expansion, and contraction

Educational expansion in Germany 1950-2010: The roles of changes in inequality of educational opportunity and intercohort changes of social background composition.

Pia Blossfeld (University of Leipzig)

*Educational contraction and intergenerational educational inequality:
The Finnish case*

Outi Sirniö (Stockholm University; University of Turku) & Juho Härkönen
(Stockholm University; University of Turku; European University
Institute)

*Contextual inequality, education-based meritocracy and personal
legitimation of stratification*

Anatolia Batruch & Herman van de Werfhorst (University of Amsterdam)

The Global Emergence of National Learning Assessments

Nigel Kragten, Brian Burgoon & Herman van de Werfhorst (University of
Amsterdam)

19.00

Dinner at 'Mediamatic' (Dijkspark 6, 1019BS Amsterdam)

Friday 6th of July

9.15-9.30

Coffee

9.30-10.45

Session 4: Quasi- and field-experiments in educational research

Unobserved effects in teacher decisions at educational transitions - Bias or anticipation of future performance? An experimental analysis
Benita Combet (University of Lausanne; NCCR LIVES) & Ulf Liebe (University of Warwick)

The Causal Effect of Grading Practices on Social Reproduction: Quasi-experimental Evidence from a Swedish Education Reform
Anders Hjorth-Trolle (ROCKWOOL Foundation Research Unit, Linköping University) & Anders Hed (Linköping University)

Prestige for all? The impact of educational credentials on the employment opportunities of different ethnic groups
Valentina Di Stasio (Utrecht University)

10.45-11.00

Coffee Break

11.00-12.45

Session 5: Cross-national variation in educational outcomes and training

Inequalities in Educational Opportunities by Socioeconomic and Migration Background: A Comparative Assessment
Jesper Rözer, Herman van de Werfhorst & Nigel Kragten (University of Amsterdam)

Shadow education and educational inequality: A meta-analysis of determinants and outcomes of the use of shadow education at the individual and system level
Louise Elffers & Daury Jansen (University of Amsterdam)

No Future, No Training? Assessing The Role of Institutions for Training Gaps between Routine and Abstract Job Tasks
Martin Ehlert (WZB: Berlin Social Science Center)

What hope for the Forgotten Half? Explaining cross-national variation in the decline of upper secondary vocational education, 1995-2015
Amelia Peterson (Harvard University)

To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands
Giampiero Passaretta (Trinity College Dublin), Jan Skopek (Trinity College Dublin), Thomas van Huizen (Utrecht University)

12.45-14.00

Lunch & Poster session 2

14.00-15.30

Session 6: New frontiers in educational research

Qualifications and Duration as Measures of Level of Education

Harry B.G. Ganzeboom, Ineke Nagel & Heike Schröder (Vrije Universiteit Amsterdam)

Schooling without learning: family background and educational achievement in francophone Africa

Rob J. Gruijters (University of Oxford) & Julia A. Behrman (Nuffield College, University of Oxford)

Intergeneration Mobility in the US: The Role of Accessible Education

Robert Andersen & Anders Holm (Western University)

The Effect of High-achieving Peers on Student Achievement: Evidence from Hungary

Fritz Schiltz (KU Leuven), Deni Mazrekaj (KU Leuven), Daniel Horn (Hungarian Academy of Sciences) & Kristof de Witte (KU Leuven)

15.30-15.45

Coffee Break

15.45-16.30

Session 7: Aspirations and Expectations

Inequality of Educational Aspirations: Social influence or rational choice?

Thomas Zimmermann (Johann Wolfgang Goethe University, Frankfurt) & Volker Stocké (University of Kassel)

Tracking, Student Expectations and Higher Education Enrollment – A comparison between the US and Germany

Andrea Forster (University of Amsterdam), Anna Katyn Chmielewski (Ontario Institute for Studies in Education, University of Toronto) & Herman van de Werfhorst (University of Amsterdam)

16.30-17.15

Keynote speech by Marius Busemeyer, University of Konstanz

17.15-18.30

Drinks

Poster session 1

Authors

Dominik Becker (University of Tübingen) &
Katharina Wessling (Maastricht University)

Title

The teacher and the Ghetto - Investigating the Influence of School Class and Neighbourhood on Teachers' Evaluations of Primary School Students

Francisco Cerón (University of Amsterdam)

Beyond school effects: the impact of privatization and standardization of school systems on achievement inequality in Latin America

Frank Goßmann (Leibniz Institute for Educational Trajectories, Bamberg)

Does Cultural Capital Theory explain Socioeconomic Inequalities in Educational Success?

Anne Holtmann (WZB: Berlin Social Science Center)

Why you should move to Finland to live the American Dream: Cognitive inequalities in learning during the summer and the school year in the United States and Finland

Suzanne De Leeuw & Matthijs Kalmijn (University of Amsterdam)

The reproduction of educational inequalities in stepfamilies. What happens if two fathers are involved in the transmission process?

Karoline Mikus (University of Tübingen), Nicole Tieben (University of Tübingen) & Pia Schober (University of Tübingen and German Institute for Economic Research (DIW Berlin))

Organized leisure activities and cognitive and non-cognitive skills during early childhood

Katja Pomianowicz (Friedrich-Schiller-University Jena)

Explaining the Immigrant Expectation Gap in Four Different Countries: The Role of Educational Tracking and School Characteristics

Andrea Tartakowsky (Nuffield College, University of Oxford)

The Market Comes to Chilean Schools: Voucher School Reform and Increased Social Stratification

Poster session 2

Authors

Carlijn Bussemakers, Gerbert Kraaykamp, & Jochem Tolsma (Radboud University, Nijmegen)

Laura Heiskala, Jani Erola & Elina Kilpi-Jakonen (University of Turku)

Thomas van Huizen & Janneke Platenga (Utrecht University)

Fabian Kratz (Ludwig-Maximilians-University, Munich), Alexander Patzina (Institute for Employment Research), Corinna Kleinert (Leibniz Institute for Educational Trajectories) & Hans Dietrich (Institute for Employment Research, Nuremberg)

Saša Puzić & Iva Košutić (Centre for Educational Research and Development, Zagreb)

Janna Teltemann (University of Hildesheim) & Reinhard Schunck (Leibniz Institute for the Social Sciences, GESIS, Cologne)

Dirk Witteveen & Paul Attewell (City University of New York)

Title

Children's educational attainment after parental death, parental divorce or teen parenthood: towards explaining differences between children and across countries.

Compensatory or cumulative advantage? Parental resources, previous school results and transition to the higher education in Finland

Do Children Benefit from Universal Early Childhood Education and Care? A Meta-Analysis of Evidence from Natural Experiments

Vocational Education and Employment over the Life Cycle: Mechanisms Explaining Initial Advantage and Late Disadvantage

Educational Decisions of Secondary School Students in Croatia

The Effects of National Performance Standards on Social and Ethnic Educational Inequality – Findings from a Fixed Effects Approach with PISA Data.

Parental Education and Earnings Inequality among College Graduates

List of participants

Robert Andersen, Western University, London
Ontario

Stéfanie André, Radboud University Nijmegen

Anatolia Batruch, University of Amsterdam

Dominik Becker, University of Tübingen

Pia Blossfeld, University of Leipzig

Thijs Bol, University of Amsterdam

Camilla Borgna, University of Turin

Marius Busemeyer, University of Konstanz

Carlijn Bussemakers, Radboud University
Nijmegen

Francisco Cerón, University of Amsterdam

Benita Combet, University of Lausanne

Manja Coopmans, University of Amsterdam

Valentina Di Stasio, Utrecht University

Martin Ehlert, WZB, Berlin

Per Engzell, University of Oxford

Louise Elffers, University of Amsterdam

Claudia Finger, WZB, Berlin

Andrea Forster, University of Amsterdam

Harry Ganzeboom, Vrije Universiteit Amsterdam

Sara Geven, University of Amsterdam

Frank Goßmann, Leibniz Institute for Educational
Trajectories, Bamberg

Rob Gruijters, University of Oxford

Laura Heiskala, University of Turku

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Antonie Knigge, Utrecht University

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Development, Zagreb

Nigel Kragten, University of Amsterdam

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Suzanne de Leeuw, University of Amsterdam

Thomas Leopold, University of Amsterdam

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Katja Pomianowicz, Friedrich-Schiller-University
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Jesper Rözer, University of Amsterdam

Frida Rudolphi, Swedish Institute for Social
Research, Stockholm

Lotte Scheeren, University of Amsterdam

Outi Sirnio, Stockholm University; University of Turku

Jan Skopek, Trinity College Dublin

Andrea Tartakowsky, University of Oxford

Janna Teltemann, University of Hildesheim

Moris Triventi, University of Trento

Maaïke van der Vleuten, Radboud University Nijmegen

Thomas van Huizen, Utrecht University

Dom Weinberg, Utrecht University

Sebastian Wenz, GESIS – Leibniz Institute for the Social Sciences, Cologne

Herman van de Werfhorst, University of Amsterdam

Katharina Wessling, Maastricht University

Dirk Witteveen, City University of New York

Ludger Wößmann, Ludwig-Maximilians-University, Munich

Thomas Zimmermann, Johann-Wolfgang-Goethe-University, Frankfurt

Practical information

Presentations:

Presentations should have a maximum length of 10-15 minutes to leave enough time for discussion.

Posters:

Poster display panels are 150 cm high and 100 cm wide, please make sure your poster fits on the panel. Please bring your printed poster to the registration desk in the morning of the day on which you are presenting. Poster presentations will take place during lunch which is served in the same room.

Conference location:

The conference takes place at the Cultural Student Centre CREA (Nieuwe Achtergracht 170, 1018 WV Amsterdam). From Central Station (or Amstel Station), the venue can best be reached by taking the subway to Weesperplein. From there it is a 5 min walk to the venue.

Dinner location:

The dinner takes place at Mediamatic (Dijkspark 6, 1019BS Amsterdam). This is a 30 min walk from the conference venue. Alternatively, the dinner location can be reached by taking the subway to Central Station and from there Tram 26 (direction: IJburg) to “Amsterdam Muziekgebouw”

