Educational Inequality: Mechanisms and Institutions
Conference 5 and 6 July 2018

University of Amsterdam, Department of Sociology
Amsterdam Centre for Inequality Studies (AMCIS)

Organizers: Herman van de Werfhorst, Anatolia Batruch, Andrea Forster, Sara Geven, Nigel Kragten, Jesper Rözer, Lotte Scheeren

Venue: CREA, Amsterdam (Nieuwe Achtergracht 170, 1018 WV Amsterdam)

Thursday 5th of July

9.30-10.00 Registration and Coffee

10.00-10.15 Word of Welcome by Brian Burgoon, Director Amsterdam Institute for Social Science Research

10.15-11.00 Keynote speech by Michelle Jackson, Stanford University

11.00-11.15 Coffee Break

11.15-13.00 Session 1: School tracking
Chair: Anatolia Batruch

School tracking regimes, student sorting, and social inequalities. A comparative analysis of Germany, Italy and the Netherlands
Moris Triventi (University of Trento), Jan Skopek (Trinity College Dublin) & Thomas Van Huizen (Utrecht University)

Comprehensive Schools as an Alternative Route to Abitur within the German Tracking System: A County-Level Difference-in-Differences Approach
Camilla Borgna (Collegio Carlo Alberto, University of Turin), Sönke Matthewes (WZB: Berlin Social Science Center; Free University Berlin) & Jennifer Schauer (WZB: Berlin Social Science Center)
Achievement Segregation Between and Within Secondary Classrooms in Comprehensive and Tracked Systems
Per Engzell (Nuffield College, University of Oxford; Swedish Institute for Social Research, Stockholm University)

The effect of classroom achievement heterogeneity on achievement and inequality
Kerstin Hoenig (Leibniz Institute for Educational Trajectories, Bamberg) & Sebastian E. Wenz (Leibniz Institute for the Social Sciences, Cologne)

The Impact of Track Position on School Misconduct: Variations by Immigrant Background in Three European Countries
Sara Geven (University of Amsterdam)

13.00-14.15
Lunch and Poster session 1

14.15-15.45
Session 2: Gender inequality in education
Chair: Jesper Rözer

What if boys worked harder? Gender differences in educational performance among Swedish youth
Frida Rudolph (Swedish Institute for Social Research, Stockholm University)

Gender, socio-economic background and field of study choice. Do information on returns make a difference?
Claudia Finger, Alessandra Rusconi & Heike Solga (WZB: Berlin Social Science Center)

Female advantage and disadvantage: Institutional and cultural explanations for vertical and horizontal gender segregation in education.
Lotte Scheeren & Herman van de Werfhorst (University of Amsterdam)

Gender differences in field of study in Germany: How important are parental occupation, gender division of labour and youth work values?
Helen Law (University of Tübingen) & Pia S. Schober (University of Tübingen; German Institute for Economic Research (DIW), Berlin)

15.45-16.00
Coffee Break

16.00-16.45
Keynote speech by Ludger Wößmann, Ludwig-Maximilians-University, Munich
16.45-18.00

Session 3: Changes in the educational climate: reforms, expansion, and contraction
Chair: Sara Geven

Educational expansion in Germany 1950-2010: The roles of changes in inequality of educational opportunity and intercohort changes of social background composition.
Pia Blossfeld (University of Leipzig)

Educational contraction and intergenerational educational inequality: The Finnish case
Outi Sirniö (Stockholm University; University of Turku) & Juho Härkönen (Stockholm University; University of Turku; European University Institute)

Contextual inequality, education-based meritocracy and personal legitimation of stratification
Anatolia Batruch & Herman van de Werfhorst (University of Amsterdam)

19.00

Dinner at 'Mediamatic' (Dijkspark 6, 1019BS Amsterdam)
**Friday 6\textsuperscript{th} of July**

**Coffee**

**9.30-9.45**

**Session 4: Quasi- and field-experiments in educational research**  
*Chair: Lotte Scheeren*

*Unobserved effects in teacher decisions at educational transitions - Bias or anticipation of future performance? An experimental analysis*  
Benita Combet (University of Lausanne; NCCR LIVES) & Ulf Liebe (University of Warwick)

*The Causal Effect of Grading Practices on Social Reproduction: Quasi-experimental Evidence from a Swedish Education Reform*  
Anders Hjorth-Trolle (ROCKWOOL Foundation Research Unit, Linköping University) & Anders Hed (Linköping University)

*Prestige for all? The impact of educational credentials on the employment opportunities of different ethnic groups*  
Valentina Di Stasio (Utrecht University)

**Coffee Break**

**11.00-11.15**

**Session 5: Cross-national variation in educational outcomes and training**  
*Chair: Andrea Forster*

*Inequalities in Educational Opportunities by Socioeconomic and Migration Background: A Comparative Assessment*  
Jesper Rözer, Herman van de Werfhorst & Nigel Kragten (University of Amsterdam)

*Shadow education and educational inequality: A meta-analysis of determinants and outcomes of the use of shadow education at the individual and system level*  
Louise Elffers & Daury Jansen (University of Amsterdam)

*No Future, No Training? Assessing The Role of Institutions for Training Gaps between Routine and Abstract Job Tasks*  
Martin Ehlert (WZB: Berlin Social Science Center)

Amelia Peterson (Harvard University)
To what extent are social inequalities in educational achievement explained by preschool inequalities? A comparative analysis of the UK, Germany and the Netherlands

Giampiero Passaretta (Trinity College Dublin), Jan Skopek (Trinity College Dublin), Thomas van Huizen (Utrecht University)

13.00-14.15

Lunch & Poster session 2

14.15-15.45

Session 6: New frontiers in educational research
Chair: Anatolia Batruch

Qualifications and Duration as Measures of Level of Education
Harry B.G. Ganzeboom, Ineke Nagel & Heike Schröder (Vrije Universiteit Amsterdam)

Schooling without learning: family background and educational achievement in francophone Africa
Rob J. Gruijters (University of Oxford) & Julia A. Behrman (Nuffield College, University of Oxford)

Intergeneration Mobility in the US: The Role of Accessible Education
Robert Andersen & Anders Holm (Western University)

The Effect of High-achieving Peers on Student Achievement: Evidence from Hungary
Fritz Schiltz (KU Leuven), Deni Mazrekaj (KU Leuven), Daniel Horn (Hungarian Academy of Sciences) & Kristof de Witte (KU Leuven)

15.45-16.00

Coffee Break

16.00-16.45

Session 7: Aspirations and Expectations
Chair: Sara Geven

Inequality of Educational Aspirations: Social influence or rational choice?
Thomas Zimmermann (Johann Wolfgang Goethe University, Frankfurt) & Volker Stocké (University of Kassel)

Tracking, Student Expectations and Higher Education Enrollment – A comparison between the US and Germany
Andrea Forster (University of Amsterdam), Anna Katyn Chmielewski (Ontario Institute for Studies in Education, University of Toronto) & Herman van de Werfhorst (University of Amsterdam)

16.45-17.30

Keynote speech by Marius Busemeyer, University of Konstanz

17.30-18.30

Drinks
## Poster session – Day 1

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<td>Frank Goßmann <em>(Leibniz Institute for Educational Trajectories, Bamberg)</em></td>
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<td>Anne Holtmann <em>(WZB: Berlin Social Science Center)</em></td>
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<td>Karoline Mikus <em>(University of Tübingen)</em>, Nicole Tieben <em>(University of Tübingen)</em> &amp; Pia Schober <em>(University of Tübingen and German Institute for Economic Research (DIW Berlin))</em></td>
<td>Organized leisure activities and cognitive and non-cognitive skills during early childhood</td>
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<td>Katja Pomianowicz <em>(Friedrich-Schiller-University Jena)</em></td>
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<td>Andrea Tartakowsky <em>(Nuffield College, University of Oxford)</em></td>
<td>The Market Comes to Chilean Schools: Voucher School Reform and Increased Social Stratification</td>
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<td>Dominik Becker (University of Tübingen) &amp; Katarina Wessling (Maastricht University)</td>
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<td>Children’s educational attainment after parental death, parental divorce or teen parenthood: towards explaining differences between children and across countries.</td>
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<td>Laura Heiskala, Jani Erola &amp; Elina Kilpi-Jakonen (University of Turku)</td>
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<td>Thomas van Huizen &amp; Janneke Platenga (Utrecht University)</td>
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<td>Fabian Kratz (Ludwig-Maximilians-University, Munich), Alexander Patzina (Institute for Employment Research), Corinna Kleinert (Leibniz Institute for Educational Trajectories) &amp; Hans Dietrich (Institute for Employment Research, Nuremberg)</td>
<td>Vocational Education and Employment over the Life Cycle: Mechanisms Explaining Initial Advantage and Late Disadvantage</td>
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<td>Saša Puzić &amp; Iva Košutić (Centre for Educational Research and Development, Zagreb)</td>
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<td>Janna Teltemann (University of Hildesheim) &amp; Reinhard Schunck (Leibniz Institute for the Social Sciences, GESIS, Cologne)</td>
<td>The Effects of National Performance Standards on Social and Ethnic Educational Inequality – Findings from a Fixed Effects Approach with PISA Data.</td>
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<td>Dirk Witteveen &amp; Paul Attewell (City University of New York)</td>
<td>Parental Education and Earnings Inequality among College Graduates</td>
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List of participants

Robert Andersen, Western University, London Ontario
Stéfanie André, Radboud University Nijmegen
Anatolia Batruch, University of Amsterdam
Dominik Becker, University of Tübingen
Pia Blossfeld, University of Leipzig
Thijs Bol, University of Amsterdam
Camilla Borgna, University of Turin
Marius Busemeyer, University of Konstanz
Carlijn Bussemakers, Radboud University Nijmegen
Francisco Cerón, University of Amsterdam
Benita Combet, University of Lausanne
Manja Coopmans, University of Amsterdam
Tania Cruz, University of Amsterdam
Valentina Di Stasio, Utrecht University
Martin Ehlert, WZB, Berlin
Per Engzell, University of Oxford
Louise Elffers, University of Amsterdam
Claudia Finger, WZB, Berlin
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Andrea Tartakowsky, University of Oxford
Janna Teltemann, University of Hildesheim
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Katarina Wessling, Maastricht University
Dirk Witteveen, City University of New York
Ludger Wößmann, Ludwig-Maximilians-University, Munich
Thomas Zimmermann, Johann-Wolfgang-Goethe-University, Frankfurt
Dieuwke Zwier, University of Amsterdam
Practical information

Presentations:
Presentations should have a maximum length of 12-15 minutes to leave enough time for discussion. Please load your presentation on the provided laptop before your session.

Posters:
Poster display panels are 150 cm high and 100 cm wide, please make sure your poster fits on the panel. Please bring your printed poster to the registration desk in the morning of the day on which you are presenting. Poster presentations will take place during lunch which is served in the same room.

Conference location:
The conference takes place at the Cultural Student Centre CREA (Nieuwe Achtergracht 170, 1018 WV Amsterdam). From Central Station (or Amstel Station), the venue can best be reached by taking the subway to Weesperplein. From there it is a 5 min walk to the venue.

Dinner location:
The dinner takes place at Mediamatic (Dijkspark 6, 1019BS Amsterdam). This is a 30 min walk from the conference venue. Alternatively, the dinner location can be reached by taking the subway to Central Station and from there Tram 26 (direction: IJburg) to “Amsterdam Muziekgebouw”. The organizers will offer to guide you either by foot or public transport.